

CSMW PROJECT MANAGER's REPORT
December 03, 2003

- I. **Project Schedule:** Updated and attached. Changes are described below or in accompanying documents.
- II. **Webpage Development:** Website is under construction and can be viewed at url listed on accompanying "CSMW Master Plan Webpage, Current and Proposed Setup". Bolded items are still in progress, and the structure is subject to change, based on CSMW input. CSMW is requested to particularly focus on Bolded and underlined text to provide needed input, as well as more general comments on what's currently proposed for inclusion.
- III. **Compatibility Study Selection:** Survey results evaluating which proposed studies are of interest and importance have been compiled. The attached document (Recommendations on Potential Compatibility Studies based on Survey Results) summarizes the survey findings and makes recommendations to CSMW on how to proceed gathering the data of most interest to the survey participants. The potential study list is attached for ease of reference. CSMW members are requested to review the recommendations and provide instruction on whether to proceed or do something different.
- IV. **Public Workshops:** Steve Sachs is onboard as the Workshop coordinator, and will describe his proposed approach to the group. Workshops are scheduled for February-April timeframe. CSMW members are requested to review Steve's proposal and focus comments on moving the process forward within Steve's timeframe.
- V. **Policies, Procedures and Regulations Analysis:** The scope of work was agreed upon by CSMW subcommittee, and mailed out to several interested parties for their submittal of Statement of Qualifications. Submittals are due back to Project Manager NLT Monday, December 8, 2003. Interviews are tentative scheduled for mid-December. Currently looking at getting funding authorities for the project transferred to SCC. No action required by CSMW at this time.
- VI. **GIS/IMS Development:** Susie Ming
- VII. **USACE Reporting Requirements:** Susie Ming